

Graduate Diploma of IT in Education

2010 GDITE Timetable

Semester One:

Semester starts 22 February. Holiday dates: 2 April – 16 April (no classes during this time)

ESGD703/1001	ICT Tools for Teachers (Online) Dates: 22 February – 25 June 2010
ESGD704/1001	ICT and the Learning Process (Online) Dates: 22 February – 25 June 2010
ESGD709/1001	Using Multimedia in the Classroom Dates: 1 May – 25 June 2010 Weekend One: Saturday 1 and Sunday 2 May (9 am – 4 pm) Weekend Two: Saturday 22 and Sunday 23 May (9 am – 4 pm)
ESGD711/1001	Facilitation of Online Learning (Online) Dates: 22 February – 25 June 2010
ESGD718/1001	Interactive Whiteboards in the Classroom (Online) Dates: 22 February – 25 June 2010

Semester Two:

Semester starts 19 July. Holiday dates: 27 September – 8 October (no classes during this time)

ESGD703/1002	ICT Tools for Teachers (Online) Dates: 19 July – 19 November 2010
ESGD705/1002	Impact of ICT on Society (Online) Dates: 19 July – 19 November 2010
ESGD708/0902	Internet as an Educational Resource (Online) Dates: 19 July – 19 November 2010
ESGD712/1002	Evaluation of Online Learning (Online) Dates: 19 July – 19 November 2010
ESGD713/0902	Teleconferencing in Teaching and Learning (Online) Dates: 19 July – 19 November 2010
ESGD714/0902	Using Digital Storytelling in the Classroom Dates: 7 August – 19 November 2010 Weekend One: Saturday 7 August (9 am to 4 pm) Weekend Two: Saturday 28 and Sunday 29 August (9 am to 4 pm)



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2010 GDITE Module Information

This programme is designed for teachers and is normally completed in two years part-time (up to five years). To achieve the Grad Dip IT in Education qualification, students must successfully complete the three compulsory modules and five optional modules.

Compulsory Modules

ICT Tools for Teachers

Students will explore the features of the computer operating system. They will develop the necessary skills to apply word processing, spreadsheet and database software to enhance the classroom teaching and learning environment.

ICT and the Learning Process

Students will analyse theoretical learning perspectives in relation to using ICT for teaching and learning. They will examine and analyse a range of methods for effective teaching and learning in an ICT environment. Students will also identify a contemporary ICT issue in the New Zealand context, research this issue and present their findings.

Impact of ICT on Society

Students will explain the historical development of ICT by tracing its evolution in the New Zealand context. The impact of new technologies on various sectors of society will be examined. Ethical theory relating to ICT will be researched and analysed in the New Zealand school context.

Optional Modules

The optional modules offered each year are rotated, and will include a selection from the list below.

- Creating Images for Teachers and Students
- Evaluating Online Learning
- Developing Online Courses
- Facilitation of Online Learning
- Interactive Whiteboards
- Publishing and Presentation for Teachers and Students
- Teleconferencing in Teaching and Learning
- The Internet as an Educational Resource
- Using Digital Storytelling in the Classroom
- Using Multimedia in the Classroom
- Special Projects (Self-paced projects that can be started at any time during the year, but must be completed within the academic year. Contact the Programme Coordinator for more information)

Programme Coordinator

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